



“Population health is important to and affected by all sectors of society.”

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Expert Panel Charge

Develop and promote new approaches for integrating population health concepts and frameworks into the curricula of all professionals during their education.

Curriculum Content Domains:

- Systems Thinking
- Population Health Concepts/Measurements
- Determinants of Population Health
- Evidence-Based Strategies in Population Health
- A System that Cares For Health
- Health-Across-All Policies

Interdisciplinary training should feature:

- Professional Communication
- Community Engagement
- Ethical Practice
- Collaborative Teamwork

Professional Collaborators

Clinical/Health

- Allopathic Medicine
- Dentistry
- Nursing
- Occupational Therapy
- Osteopathic Medicine
- Pharmacy
- Physical Therapy
- Physician Assistant
- Veterinary

Nonclinical

- Architecture
- Business
- Education
- Engineering
- Law
- Public Policy
- Social Work
- Theology
- Urban Planning

What other fields should be targeted for cross-disciplinary collaboration?



Cross-disciplinary professional collaboration and training are essential to improve population health outcomes and health equity

Expert Panel Key Considerations

- Effective education is **bi-directional**
- Collaborative practice depends on public health students acquiring the insights, tools, and vocabulary of clinical and other professions.



- The expert panel held vigorous discussions with consultants representing many different health and other professional fields about curricular opportunities to stimulate creative thinking and problem solving across professions.

Expert Panel Report Goals

Stimulate interprofessional engagement and conversations about professional education that facilitate collaboration to improve population health

Foster innovation and transformative professional practice through education

Pedagogical Principles

Education in health and most other professional fields can engage students in “knowing, doing, and being” as they become population health-informed professionals. This approach is outlined as follows:

- *Knowing:* Integrating different domains of professional knowledge and perspectives.
- *Doing:* Cooperative learning in transdisciplinary teams to improve population health.
- *Being:* Instilling values, such as respect, equity, and stewardship.

Curriculum interdisciplinary opportunities include:

- Cross-listed, co-taught single course
- Cross-listed, co-taught program tracks
- Internships/Externships
- Interprofessional case modules

What opportunities for cross-disciplinary education, training, and collaboration have you engaged in, or would you like to engage in?

Join us in exploring this topic